



Tamara Le, BS, MA (2020 Policy/Family Trainee)

"UNH-4U is an inclusive two-year Comprehensive Transition Program (CTP) planned for the **University of New Hampshire/Durham**. Approved for launch Fall of 2020, **UNH-4U** will empower young people with intellectual disabilities to achieve life goals through improving academic and competitive employment outcomes. Focusing on authentic campus life experiences, **UNH-4U** will foster opportunities for social development, independent living and recreational endeavors. Like all students attending college, **UNH-4U** will utilize person-centered planning as a pathway toward meaningful careers and positive social endeavors for adulthood." ...Tobey Partch-Davies, Ph.D., Principal Investigator, Project Director on Poverty and Disability

MAGNITUDE OF NEED: A MONUMENTAL CLIMB in THE GRANITE STATE

- ✓ 35,000 New Hampshire citizens have an intellectual disability (ID)
- ✓ 74% of youth/young adults (16-30 yrs) with ID are unemployed vs. 28% of their non-disabled peers
- ✓ 34% of youth/young adults (16-30 yrs) with ID live in poverty vs. 13.4% of their non-disabled peers⁽¹⁾

2012 Only **3** Comprehensive Transition Programs (CTP) programs in NH

Only **1** in Post Secondary Education

0 approved for Federal Student Aid

2013 CTPs students in regular post-secondary classes **>40%** of day⁽²⁾

2014 NH 6th in U.S. for employment for developmentally disabled adults, but only **36.6%** with ID were employed, averaging **>10 hrs/week**⁽³⁾

2015 NH STATE LEGISLATURE outlawed sheltered workshops & sub-minimum wage⁽⁴⁾

2019 **\$150K** Implementation Grant from the **John Vance ACCESS Fund of the NH Charitable Foundation** joined funders **NH COUNCIL ON DEVELOPMENTAL DISABILITIES & VOCATIONAL REHABILITATION**

2020 **UNH-4U** Immersion visitation weekends/applications for Spring Term approved.

GAPS IN LEARNING INFRASTRUCTURE TO BE ADDRESSED BY UNH-4U

- GAP 1** Persons with ID are the lowest % of college enrollments of all disability categories
- GAP 2** Lack of concurrent enrollment and transition in **INCLUSIVE** environments in NH
- GAP 3** Audit opportunities @UNH currently only open after course credits maximized
- GAP 4** **Federal Student Aid currently unavailable to students with ID in NH**
- GAP 5** Campus housing is prioritized for matriculating students, not UNH-4U CTPs
- GAP 6** Recognizing faculty involvement is done in the spirit of formal service activity
- GAP 7** Extremely limited public transportation in the state of NH
- GAP 8** ADA does not cover what CTPs students may need -> but peer mentors can!⁽⁵⁾

- ✓ Up to **40 UNH peer mentors & academic coaches** to promote self-advocacy and efficacy with **UNH-4U** students.
- ✓ A model for collaborative partnerships with staff from a variety of disciplines will create natural opportunities to replicate the acquisition of credits across departments
- ✓ **UNH Career Development office** and **NH Vocational Rehabilitation** will facilitate career aligned internships and naturally supported competitive employment

Creating Opportunities One Partnership at a Time

*ADA*ALBERTA ASSOC OF COMMUNITY LIVING*APSCE*ARC*AREA AGENCIES
 *ASSISTIVE TECHNOLOGY*AUCD*BEST BUDDIES*BROWNE CENTER FOR
 INNOVATIVE LEARNING*BUREAU DEVELOPMENTAL SERVICES*BUSINESS
 AFFAIRS*CAMPUS POLICE*CAMPUS TOURS*CCSNH*CHANCELLOR*
 CHILD DEVELOPMENT DEPT* COUNCIL ON INDEPENDENT
 LIVING*CSNI*CTES*DHHS DI NING HALL*DOE NH*DOE
 USA*DORMS* DUAL ENR GMENT * EMERGENCY
 MANAGEMENT*ENGLISH DEPT * FACULTY*
 FAQS*FINANCE*FINANCIAL SERVICES CENTER*FOREST
 TECHNOLOGY DEPARTMENT FUTURE
 PLANNING*GREEN LIFE*HALL
 DIRECTORS*H SERVICES *HIGH
 SCHOOL COUNSELORS*
 HOUSING*IDEA* AT *INDEPENDENT
 EVALUATION UDY*INSTITUTE
 ON AGRICULTURE
 DEPT*INTERNET COLLABORATION
 INTRAMURALS* KINESIOLOGY
 DEPT * LEGAL LEA * LEGISL
 ACTIVE LINE ITEMS *
 LIABILITY * TERM
 SUPPORTS* MARKETING
 MATH DEPT*MEDI
 CAID*NORTHERN THERAPY *
 OCCUPENCY THERAPY *
 PRESIDENT MENTORS*PEER
 MENTORING*PEER MENTORS*PEER
 DEPT*PILOT TAX TRAR*RESIDENT
 ASSISTANTS*RESIDENT ACT*RUNNING
 START*PSYCHOLOGY DEPT*POLICY ALIGNMENT: FED, STATE, LOCAL HIGHER
 ED*PROVOST*RECREATION & MANAGEMENT DEPT*SOCIAL SCIENCES
 DEPT*SOCIAL WORK DEPT * SOCIOLOGY DEPT*SPEECH & LANGUAGE
 DISORDERS*STATE UNIVERSITY SYSTEM * STATE STRATEGIC INITIATIVE ON
 EMPLOYMENT * STEERING COMMITTEES * STUDENT ACCESSIBILITY
 SERVICES*STUDENT AMBASSADORS * STUDENT DIRECTED PLANNING
 *STUDENT ORGANIZATIONS * THEATRE & DANCE DEPT*THERAPUTIC
 RECREATION*THINK COLLEGE WORK GROUP * THOMPSON SCHOOL OF
 APPLIED SCIENCES *TRAINING*UCED * UNH OFFICE OF COMMUNITY, EQUITY
 AND DIVERSITY*UPPERCLASSMEN*VICEPROVOST*WILDCAT TRANSPORTATION

Sources:

- (1) American Community Survey, 2014
- (2) NH Part B IDEA Child Count and Environmental Setting Table, FFY 2012-2013
- (3) National Report on Employment Outcomes, October 2014
- (4) RSA 279:22
- (5) UNH-4U TPSID Grant Application 2015 (Transition and Postsecondary Programs for Students with Intellectual Disabilities)
- (6) Think College Standards, Quality Indicators, and Benchmarks

Design, Models, Evals & Reports

UNH-4U will use scaffolded models of support, fidelity in reporting, student autonomy and development of independent living skills. Inclusive undergraduate courses, peer-supported services and a self-designed Certificate Program based on career goals via 24 credit hours will be offered.



Expanding INCLUSIVITY⁽⁶⁾

- STANDARD 1: Academic Access
- STANDARD 2: Career Development
- STANDARD 3: Campus Membership
- STANDARD 4: Self-Determination
- STANDARD 5: Coordination & Collaboration

MISSION ACCOMPLISHED

Intersection of Mission & Vision IOD*UNH-4U*LEND

IOD projects promote full access, equal opportunities & participation for all persons by strengthening communities, advancing policy and systems change, promising practices, education, and research

The IOD envisions a future where all people, including individuals living with disabilities, are fully engaged members of communities where culturally appropriate supports that lead to independence, productivity, and a satisfying quality of life are available to individuals and families across the life span.

Breaking News! UNH-4U Remote Learning!

Effective 4/20/20 **UNH-4U** moves forward with a temporary, "online" mode offering remote, free, non-credit accessible courses via the IOD. Peers/Faculty/Mentors will engage in & out of class with expectations to promote social engagement. UNH faculty may provide brief, recorded or live lectures preparing all for campus opening.

As a LEND Trainee

What I hoped to do Act on efforts to expand meaningful, credit-worthy inclusive college opportunities for students with neurodevelopmental disabilities. **What I did** Under the guidance of project principals, joined in the CTP Steering Committee, produced 1st drafts of UNH-4U Immersion weekend, peer mentor and ambassador applications, FAQs course catalogue and engaged with project partners across academic, admin and community platforms. **What I learned** Effective multi-disciplinary team leadership styles that work! Where to conduct project research on policy implementation, where systems-change challenges for IDEA and ADA remain and most importantly, the invaluable skill of **ADAPTATION**.



- COURSE 1** Person-entered-planning, assistive technology and other supports for learning
- COURSE 2** Online-learning platforms, communicating with classmates & professors
- COURSE 3** Campus connections with peers, profs & guest lectures by faculty ambassadors