Non-Academic Screen Time and Its Impact on Diet Quality in College Students



Rachel Goding, BS and Jesse Stabile Morrell, PhD New Hampshire Department of Agriculture, Nutrition, and Food Systems

Introduction

- Most college students do not meet the U.S. Dietary Guidelines for Americans - is screen time a factor?
- Self-reported data has shown that university students were spending an average of 7.29 hours/day being sedentary, a significant increase over the past decade.1
- College students spend ~9 hrs/day on their cellphones.2
- As screen time increases, children tend to gravitate towards calorically-dense, high energy-dense foods.
- In adolescents and young adults, screen time and dietary quality has been shown to be inversely related. Further, as adolescents age into young adulthood, dietary behaviors decline while screen time increases.3

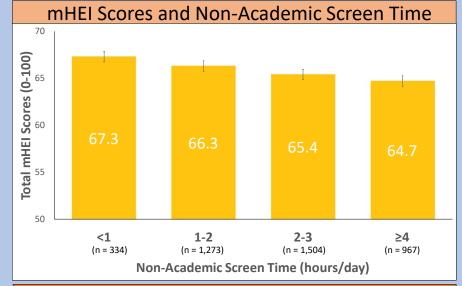
Purpose

To determine the relationship between non-academic screen time and overall diet quality among college students (18-24 years) at a large, northeastern university.

Methods

- Data were collected between 2012-22 from the College Health and Nutrition Assessment Survey (CHANAS), an ongoing, cross-sectional study at a public northeastern university (UNH IRB #5524).
- Participants (n = 4,960) self-reported their daily hours of nonacademic screen time using an online (Qualtrics) survey.
- Non-academic screen time users were categorized into 4 separate groups: non-users and <1 hr/day, 1-2 hrs/day, 2-3 hrs/day, and ≥4 hrs/day.
- Self-reported dietary data were obtained from 3-day food records and analyzed using Diet and Wellness+.
- Diet Quality was measured using a modified healthy eating index (mHEI). The scoring system was based on those established in the HEI-2005, -2010, and -2015.
- Differences in mHEI scores (0-100) in relation to nonacademic screen time hours were evaluated via ANCOVA; covariates included: age, gender, BMI, and daily steps.

- Castro O, Bennie J, Vergeer I, Bosselut G, Biddle SJH. How Sedentary Are University Students? A Systematic Review and Meta-Analysis. Prev Sci. 2020;21:332-343. doi:10.1007/s11121-020-01093-8
- 2. Roberts JA, Yaya LHP, Manolis C. The invisible addiction: cell-phone activities and addiction among male and female college students. J Behav Addict. 2014;3:254-265. doi:10.1556/JBA.3.2014.015
- Liu W, He MZ, Wang Y, et al. Differences in health-related behaviors between middle school, high school, and college students in Jiangsu province, China. Asia Pac J Clin Nutr. 2017;26:731-737. doi:10.6133/apicn.072016.



Modified Healthy Eating Index (mHEI) Scoring System

Dietary Component	Minimum Points	Maximum Points	Average Scores				
Total Fruit (cups)	0	≥0.8	6.2 ± 3.6				
Total Vegetables (cups)	0	≥1.1	7.1 ± 3.0				
Total Grains (oz)	0	≥3.0	9.0 ± 1.8				
Total Dairy (cups)	0	≥1.3	6.4 ± 3.1				
Total Protein (oz)	0	≥2.5	10.0 ± 0.0				
Fatty Acids ((MUFAs + PUFAs)/SFAs))	≤1.2	≥2.5	4.1 ± 1.6				
Meat and Beans (oz)	0	≥2.5	9.1 ± 1.9				
Moderation Components							
Sodium (grams)	≥2.0	≤1.1	5.0 ± 4.1				
Saturated Fat (% total kcal)	≥16	≤8	5.3 ± 3.7				
Empty Calories (% of total kcal)	≥50	≤19	8.9 ± 2.6				
Total = 100 Points 65.5 ± 9.							

Participant Characteristics

Non-Academic Screen Time (hrs/day)						
	<1	1-2	2-3	≥4	All	
	n = 334	n = 1273	n = 1504	n = 967	n = 4,960	
Age (years)	18.9 (± 1.1)	18.9 (± 1.1)	18.9 (± 1.1)	19.0 (± 1.2)	19.0 (± 1.1)	
BMI (kg/m²)	23.1 (± 3.5)	23.3 (± 3.5)	23.4 (± 3.5)	23.6 (± 4.1)	23.4 (± 3.7)	
Female (%)	255 (63.1%)	957 (62.8%)	1193 (65.9%)	875 (71.8%)	3280 (66.2%)	
First-year (%)	224 (55.4%)	841 (55.2%)	1016 (56.2%)	565 (46.4%)	2646 (53.4%)	
White (%)	384 (96.2%)	1407 (94.2%)	1648 (93.6%)	1065 (90.6%)	4504 (93.3%)	

Screen Time Usage Hours Non-user **<**1 25% **1-2** 2-3 **=** >4 31%

Results

n = 4,960

On a mHEI scale of 0-100 points, college students ranged between 11.7-87.9.

37%

After adjusting for covariates, diet quality differed between reported level of screen time (p = <.001).

Implications

College students will be more likely to meet dietary guidelines by decreasing nonacademic screen time and focusing on specific dietary components of concern.

Conclusion

Our findings suggest a negative relationship between non-academic screen time hours and diet quality among college students at a northeast university.

Further research should examine the relationship between dietary patterns and non-academic screen time hours.

Acknowledgements

Funding: New Hampshire Agriculture Experiment Station and USDA National Institute of Food and Agriculture Hatch Project 1010738.

The authors would like to thank Rebecca Maida and Chris Guarino for their help.