Optimizing Mental Health Care by Increasing Access Services through Evidence-based mHealth Applications



Specific Aims

Mobile Health (mHealth) applications can: Bridge the gap of services, improve health outcomes, education, social support, self-managed care, and patient-provider communication (Iribarren et al., 2017)

Specific aims:

- Introduce additional mental health services
- Increase access/education: mental health services

Purpose:

• Optimize mental health care and access to services by leveraging use of mHealth applications

Goals

- Introduce mHealth application
- Educate: available resources, reportable anxiety symptoms
- Increase access to mental health care services
- Reduce reportable symptoms: stress, worry, anxiety

Expected outcomes:

- Understand impact of mHealth on mental health
- Improve participant mental health, knowledge of: resources and
- mental health concerns

Demographics

NH 2-year community college over 4,600 students, 100 faculty and staff

Adults 18 years and older self-enroll in the project providing consent

Over Fifty percent • Age 18-30 years old, female, student

Pre-Intervention

- GAD-7 Aggregate score-Severe
 - GAD-7 Scoring
 - 0-4 Low risk
 - 5-9 Mild
 - 10-14 Moderate
 - 15+ Severe

Background

Introduction

- mHealth tools for mental health:
 - Thought and mood tracking, medication reminders, psychoeducation, cognitive behavioral therapy, coping skills
 - education, and guided meditations (Bakker & Rickard, 2019)
- 1 in 5 smartphone users have a health-related application

Problem Description

- COVID pandemic disrupted mental health services
- Nearly 50% adults in United States report worry and stress and feelings of anxiety
- Mental health workforce shortage
 - Only one-third receive treatment (Patel et al., 2020)

Available Knowledge

- Adults 3 times more likely to screen for anxiety disorder (Brewer, 2021)
- Randomized control study mHealth application reduction GAD-7 score 39.2% (Moberg et al., 2019)

Rationale

• TAM: investigating factors affecting users' acceptance of technology (Davis, 1989)

Age 18-20 21-30 31-40 41-50 51-60 61 and over	9 (28.1 8 (2 4 (12.5 7 (21.8 4 (12.5
Gender Male Female Non-binary/third gender Prefer not to say	8 (2 24 (7
Role in the Community Student Faculty Staff Prefer not to say	28 (87.5 4 (12.5

Total Sampl

(N=32) n (

Demographic

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Methods

Intervention

- Free version of application used
- Education: download, use of application, emergency resources
- Social media posts: education-anxiety, Sanvello© application

Study of intervention/Measures

- Pre-Intervention: Demographics, the Generalized Anxiety Disorder 7 (GAD-7)
- Post-Intervention: Demographics, GAD-7, Technology Acceptance Model (TAM)

Analysis

• Daily 7.14%

• Aggregate data was reviewed to perform qualitative and quantitative analysis to determine the effectiveness of the mHealth application

Discussion

GAD-7 Score	Feedb
Pre-Intervention 18.96	• Ne
Post-Intervention 15.52	•
8 participants: adjunct to therapy	•
Counseling visits	• Po
• 163 Fall 2020	•
• 225 Fall 2021	•
Frequency of Use	Techr
• Less than 1 a week 57.14%	• Ap
• 1-2 times a week 17%	• Int
• 3-4 times a week 14.29%	• Ea
• 5-6 times a week 3.57%	• Ea

Results-TAM



Post-Intervention Technology Acceptance Model (TAM) data



oack

- egative
- Time commitment too much
- Difficult to navigate
- Insurance not accepted for counseling Availability of counseling in NH
- sitive
- Journaling Helpful

nology Acceptance Model (TAM) plication clear and understandable teraction clear and understandable sy to become skillful sy to use



Increased u	1
• Low rou	t
al., 2019)

Counseling services increased 61%

GAD-7 reduction by 3.44 points

Increased mental health awareness Self-management of anxiety symptoms can be achieved Typically, 8 weeks for results (Brewer, 2021)

- Limitations
- Finals
- Bias
- Future implications

Results-GAD 7

Methods-Education

Conclusions

se of mHealth applications tine use, low engagement and completion rates (Lattie et

Stakeholder organization changes Time constraints End of Semester

Convenience sample Self-enrolled Self-report/Response Bias

Increase educational programs Increase use of mHealth tools