



Introduction

- The New Hampshire Council on Developmental Disabilities (“the Council”) is a federally funded organization working towards improving the lives of individuals and families impacted by disability in New Hampshire. Council functions include:
 - Policy Work
 - Training
 - Advocacy
 - Peer Mentoring
 - Grant Work
 - Capacity Building
 - Coalition Building
 - Systems Change

2021-2026 Five Year Plan

- The Council regularly develops a Five Year Plan to determine the focus of its goals and objectives in order to improve the daily lives of individuals with developmental disabilities and their families in New Hampshire.
- Development of the 2021-2026 Plan involved input from individuals with ID/DD and their families through the **Community Member Survey**.
 - Responses collected between Dec. 2019 and Sept. 2020.
 - Feedback would help the Council determine what activities it should continue and to develop new initiatives responsive to the current needs of real people.

Data Analysis of Community Member Input

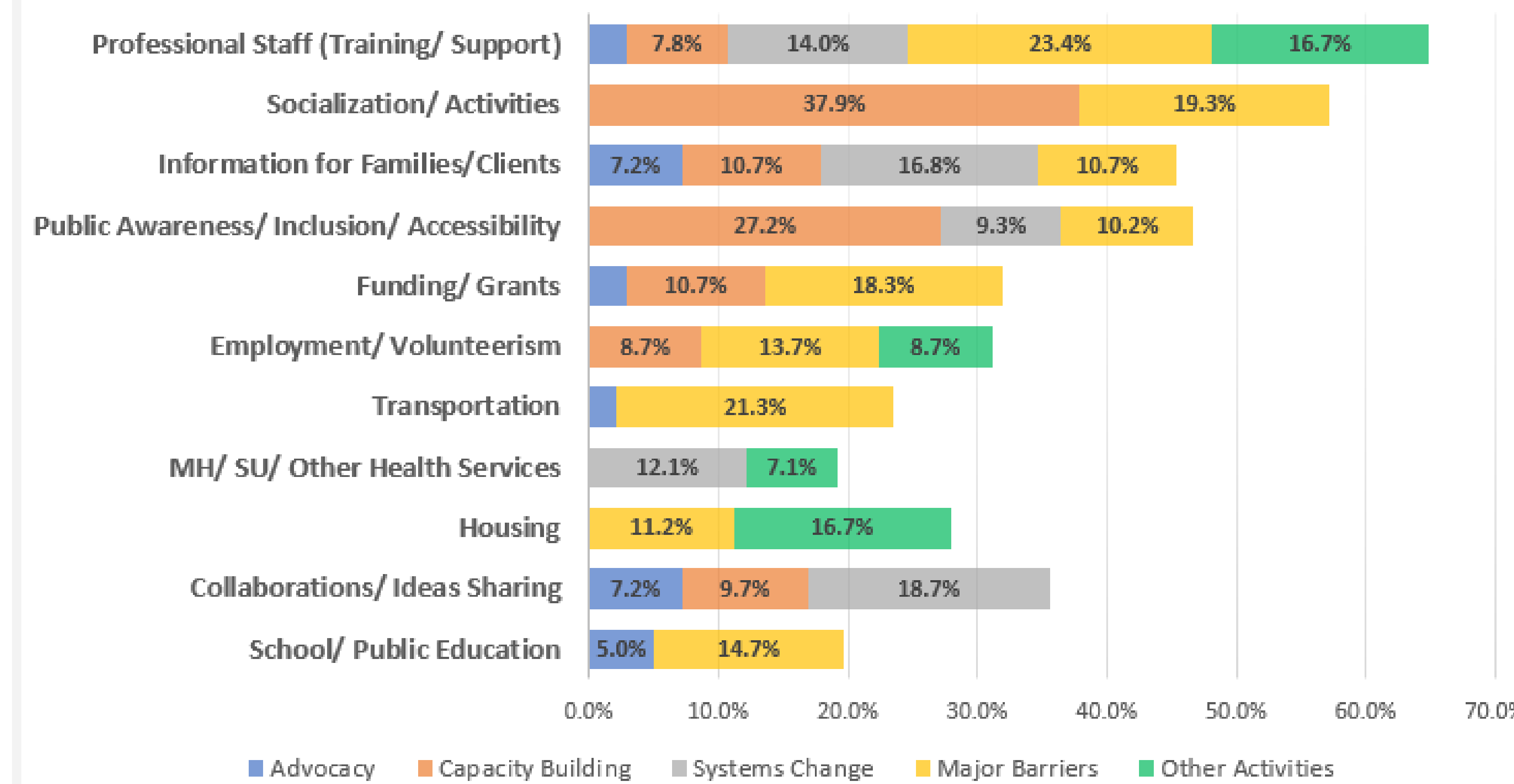
- My role involved reviewing all responses to five open-ended questions and analyzing them uncover common themes.

- “What can the Council be doing to improve advocacy?”
- “What can the Council be doing to improve capacity building?”
- “What can the Council be doing to improve systems change?”
- “In your community, what have been the major barriers for you, your family or other individuals with developmental disabilities?”
- “What are some other activities that you think the Council should be working on or be getting involved with?”



Key Findings from Survey Responses

Popularity of Theme by Question Posed
(% of Total Responses for each Question)



Targeted Disparity

- Within the design of its Five Year Plan, the Council includes a **Targeted Disparity**: one objective highlighting a particular issue of inequity in NH experienced by individuals with ID/DD.
- The current Five Year Plan highlights existing disparities for students of color experiencing ID/DD in accessing equitable education.
- To support the Council’s efforts towards combatting this inequity I created an Impact Sheet with a focus on Exclusionary Discipline practices in NH’s public schools.
- An Impact Sheet can be used to quickly educate stakeholders on the status of the disparity.

What is Exclusionary Discipline?

- Exclusionary Discipline is a form of punishment which removes students from school settings. It includes:
 - In-School Suspensions
 - Out-of-School Suspensions
 - Expulsions
- Exclusionary discipline is used in NH more often in larger, urban, lower income, and more diverse schools.
- It has negative outcomes on students and is used disproportionately...

Exclusionary Discipline Disparity Facts

- Students of color are twice as likely to experience out-of-school suspension.
- Students with disabilities are more than twice as likely to experience in-school and out-of-school suspension.
- Exclusionary discipline leads to worse academic outcomes and higher dropout rates, social disengagement, and justice system involvement.
- Current exclusionary discipline practices in NH can exacerbate racial disparities and contribute to the marginalization of individuals with disabilities.

References

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New Hampshire Council on Developmental Disabilities (NHCCD). (2015). *About Us*. <https://www.nhddc.org/about.php>